

FAMILY GUEST SPEAKER CLAIM FORM

For Instructor

Instructor/Course Information (to be completed by instructor)

Co-presenting date: _____ Instructor: _____

Instructor E-mail: _____ College/University _____

Name & Number of Course: _____

Students in this class are being prepared to work with children: (check all that apply) _____ Birth to three years

_____ Three to five years _____ Five to eight (K-3 grades)

Please write a one or two sentence statement about the role/purpose of family co-presenter, related to family-centered practices listed below. (e.g., *Participate on parent panel about the grieving process related to raising a child with a disability and what constitutes a “helpful” relationship (checking Family Centered Principles 2 & 3)).*

Statement:

Check family-centered principles* that were highlighted during the co-presentation.

_____ Principle 1	The overriding purpose of giving family-centered help is family “empowerment,” which in turn benefits the well-being and development of the child.
_____ Principle 2	Mutual trust, respect, honesty, and open communication characterize the family-provider relationship.
_____ Principle 3	Families are active participants in all aspects of service. They are the ultimate decision-makers in the amount, type of assistance and the support they seek to use.
_____ Principle 4	The ongoing “work” between families and providers is about identifying family concerns (hopes, needs, goals or wishes), finding family strengths, and the services and supports that will provide necessary resources to meet those needs.
_____ Principle 5	Efforts are made to build upon and use families’ informal community support systems before relying solely on professional, formal, services.
_____ Principle 6	Providers across all disciplines collaborate with families to provide resources that best match what the family needs.
_____ Principle 7	Support and resources need to be flexible, individualized and responsive to the changing needs of families.
_____ Principle 8	Providers are cognizant and respectful of families’ culture, beliefs, and attitudes as they plan and carry out interventions.

*Family Centered Services: Guiding Principles and Practices for Delivery of Family Centered Services, March, 2004, Early ACCESS and Iowa SCRIPT.